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COGNITIVE NEUROSCIENCE

Outline

- 1. From Neuron to Brain
 - 1. Structure of the Neuron
 - 2. Organization of the Nervous system
- 2. Methods of Cognitive Neuroscience
- 3. Cognition in the Brain
 - 1. Gross anatomy of the Brain
 - 2. Cerebral Cortex and Localization
 - 3. Hemispheric Function

Basic Concepts

Cognitive Neuroscience

• The field of study linking the brain and other aspects of the nervous system to cognitive processing and, ultimately, to behavior

Localization of Function

• Whether specific areas of the brain control specific abilities or behaviors

1. Structure of the Neuron

- Neuron
 - Individual neural cell
 - Transmits electrical signals from one location to another in the nervous system

1. Structure of the Neuron

- Soma
 - Responsible for the life of the neuron
 - Connects the dendrites to the axon
- Dendrites
 - Receive information from other neurons
- Axon
 - Long, thin tube that extends from the soma and responds to the information, when appropriate

1. Structure of the Neuron

- Myelin
 - White fatty substance which insulates and protects axons and speeds up the conduction of information
- Nodes of Ranvier
 - Small gaps in the myelin coating along the axon, which serve to increase conduction speed even more
- Terminal buttons
 - Small knobs found at the ends of the branches of an axon
- Synapse
 - Small gaps, which serve as a juncture between the terminal buttons of neuron and dendrites

2. Organization of the Nervous System

Peripheral nervous system (PNS)
All of the nerve cells except those of the brain and the spinal cord

Consists of:

- Somatic voluntary part (sensory and motor nerves)
- Autonomic involuntary part
 - Sympathetic (activated under stress)
 - Parasympathetic (maintains body functions)

2. Organization of the Nervous System

- Central nervous system
 - Consists of
 - Brain most directly controls our thoughts, emotions, and motivations
 - Spinal Cord

2. Methods of Cognitive Neuroscience

1. Postmortem Studies

Characterization

- Researchers look carefully at the behavior of people who show signs of brain damage while they are alive
- After the patients die, the researchers examine the patient's brains for lesions

Examples

- Paul Broca's patient Tan
 - Speech problems, linked to lesions in an area of the frontal lobe now called Broca's area

2. Methods of Cognitive Neuroscience

2. Animal Studies

- Single-cell recordings
 - Microelectrodes are inserted into the brain of an animal to measure the activity of a single neuron
- Selective lesioning
 - Surgically removing or damaging part of the brain to observe resulting functional deficits

2. Methods of Cognitive Neuroscience 3. Electrical Recordings

• EEG

 Recording of electrical activity in the brain, which appears as waves of various widths and heights

• ERP

 EEG waves associated with a particular event or task averaged over a large number of trials

Advantage

Very good temporal resolution

2. Methods of Cognitive Neuroscience

4. Static Imaging Techniques

 Allow for the observation of large abnormalities of the brain, such as damage resulting from strokes and tumors

• Examples

- CT: computerized axial tomography
- MRI: magnetic resonance imaging
 - A strong magnetic field is passed through the brain of a patient and a rotating scanner detects various patterns of electromagnetic changes in the molecules of the brain

2. Methods of Cognitive Neuroscience

5. Metabolic Imaging

 Relies on changes that take place within the brain as a result of increased consumption of glucose or oxygen in active areas of the brain

Examples

- PET: positron emission tomography
 - Increased glucose consumption in active brain areas
- fMRI: functional magnetic resonance imaging
 - Increased oxygen consumption in active brain areas

1. Gross anatomy of the brain FOREBRAIN

Cerebral Cortex

- Outer layer of the cerebral hemispheres
- Processing sensory information, thinking, planning
- Basal ganglia
 - Crucial to the function of the motor system
- Limbic system
 - Includes hippocampus, amygdala, and septum
 - Involved in learning, emotions, and motivation

1. Gross anatomy of the brain FOREBRAIN (cont.)

• Thalamus

- Primary relay station for sensory information coming into the brain
- Hypothalamus
 - Controls endocrine system
 - Controls autonomic nervous system (body temperature, appetite and thirst regulation)

1. Gross anatomy of the brain MIDBRAIN

- RAS (reticular activating system)
 - Important in controlling consciousness (sleep, arousal), attention, cardiorespiratory function and movement
 - Extends into the hindbrain
- Other structures involved in vision, hearing and controlling movement

1. Gross anatomy of the brain HINDBRAIN

- Cerebellum
 - Essential to balance and coordination of muscles
- Pons
 - Involved in consciousness
- Medulla oblongata
 - Cardiorespiratory function, digestion, and swallowing

2. Cerebral Cortex and Localization of Function

• Frontal lobe

- Located toward the front of the head
- Judgment, problem solving, personality, planning

Parietal lobe

- Primary somatosensory cortex receives information from the senses about pressure, texture, temperature, and pain
- If electrically stimulated
 - you probably would report feeling as if you had been touched

2. Cerebral Cortex and Localization of Function

- Temporal lobe
 - Complex auditory analysis needed in understanding speech or listening to music
 - If electrically stimulated
 - You would report having heard some sort of sound
- Occipital lobe
 - Complex visual analysis
 - If electrically stimulated
 - You would report having seen some visual stimuli

3. Hemispheric function

Brain hemispheres

The two halves of the brain (left and right)

Corpus callosum

- Dense aggregate of neural fibers
- Connects the two cerebral hemispheres, allowing transmission of information back and forth

3. Hemispheric function

• Left hemisphere

- Language (grammar and phonetics)
- Movement

• Right hemisphere

- Semantic knowledge
- Pragmatics of language context, conversation, metaphor

3. Hemispheric function

Split-brain patients

- When asked to give an answer about what they saw in words, they report that they saw the image in the <u>right half of the picture</u>
- When asked to <u>use the fingers of the left hand</u> to point to what they saw, they choose the image from the <u>left half of the picture</u>

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