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**An evaluation of the training and education of a work based learning programme in a Mental Health Hospital in London: The role of the matron**

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This project is an Evaluation of the Training and Education of Work Based Learning (WBL) in a Mental Health Hospital in London: The role of the Matron. Evaluation can be described as a critical appraisal or assessment, a judgement of the worth, value, character or effectiveness of something; measurement of progress, The Free Dictionary (2014). In health care, it includes three approaches, directed towards structure, outcome and process depending on its focus. Intensive efforts are being made to continually improve the quality of health care. Despite recent changes in the NHS in term of roles and responsibilities, policies and procedures and efficiency savings there remains a paucity of both implementation and evaluation of WBL in the National Health Service, notably mental health environments, Hardacre and Schnieder (2007a). The aim of the project was to evaluate if the short term (three months) implementation of an Education and Training Work Based Learning Programme for all grades of nursing staff at a hospital had increased their knowledge and competence of those who attended using the audit process. The article will provide a rationale and literature review of Work Based Learning. Thematic Content Analysis will be utilised to analyse the data from the evaluation audit. Results concluded the evaluation met the aims and objectives, such as an increase of knowledge and competence of the staff who attended. Despite the evaluation being conducted on a small scale it could be used to inform further research and development of the methodology for evaluation in this area of health care.

**Biography**

Adina Seupersad has her expertise in Nurse Education and Mental Health Nursing. Her innovation and political astuteness was a result of implementing and evaluating the Work Based Programme in the clinical environment due to the current economic climate BMA (2010). The delivery model aims to deliver a quality improvement innovation which is both a quality and productivity initiative, QIPP (quality, innovation, productivity and prevention). This approach is responsive to other Health Care Providers both nationally and internationally with similar challenges

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