Nursing education in the 21st century: How the pieces of the puzzle fit together for success

Many nurse educators embrace the classroom learning methods of the 20th century hoping they will successfully translate for a new century of learners. This phenomenon will not happen unless educators recognize we are teaching students who embrace different learning methods. Students today have information presented to them almost instantly from multiple sources. Through just a few clicks of the mouse, they can access almost any piece of information on the World Wide Web. So, how do we teach students to harness this information, so it makes sense in their nursing education? Nurse educators struggle with questions such as “how can I get students to be active in their learning” and “how can I get students to see the whole picture? This is the challenge every nurse educator must address if they desire to be successful. Helping students to put the pieces of the learning puzzle together will help with student success. Classrooms and clinical areas should contain different learning styles where students can see how multiple aspects of patient care overlaps from many sources. Bringing all the pieces of education together helps students embrace the knowledge that will make them successful in practice.

Biography

L Jane Rosati has completed her Master’s in Nursing and Doctorate in education from University of Phoenix in Phoenix, Arizona, USA. She is a Full, Tenured Professor at Daytona State College School of Nursing in Daytona Beach, Florida. She has been in nursing education for over 14 years. In 2016, she was inducted into the Academy of Nursing Education as a Fellow. The academy is part of the National League for Nursing (NLN) in the USA. She has conducted over 80+ national and international presentations on a wide-range of nursing education topics.