Pathways to certification in nursing education: The work of making the CNE® a global certification

Certification as an academic nurse educator promotes leadership in nursing education. The National League for Nursing identified competencies and task statements of the nurse educator’s role in 2005. This seminal work led to the creation of a certification program for nurse educators. Qualified applicants can, if successful on the certification examination, obtain the credential of Certified Nurse Educator (CNE®). There are currently 6,000 CNEs who have obtained the certification. The core competencies of the certification include areas of experience including facilitating learning, use of assessment and evaluation strategies and participating in curriculum design and learning outcomes. Currently in process is a new certification that is focused on the skills and competencies of the clinical nurse educator, those nurses working actively with nursing students in clinical experiences. Originally, the eligibility criteria required the educator to hold a nursing license in the United States. After a review of nurse educator practice internationally, it was determine that the role and competencies that formed the framework of the certification program were global and universal in nature. This led to a change of eligibility requirements resulting in the opening of the program to international applicants. This session will be informational on the history of CNE® and the path to becoming a certified nurse educator.

Biography
Larry E Simmons has completed his PhD in Nursing from the University of Missouri-Kansas City in USA. He has worked in testing arenas and has become an expert in nursing testing development. He currently is the Director of the CNE Program at the National League for Nursing and Assistant Professor in the nursing doctoral program at South University in Tampa, Florida, USA. He is a nationally known speaker on testing and curriculum in nursing education.

lasimmons@nln.org