Active learning strategies in nursing education moving away from the traditional lecture

This presentation consists of informing participants about best practices in active learning to be used in the typical lecture classroom. Content will focus on the use of strategies that include audience response systems, case studies, gaming, classroom assessment techniques (CATS) and collaborative learning. A focus will be on the effective use of technology in the classroom that includes smart phones, tablets and computers.

Biography

Laureen Turner is a dedicated professional with a passion for interactive, evidence-based teaching pedagogy to enhance student learning. In the classroom, she utilizes several interactive opportunities to enhance student learning. In the clinical setting, she works toward finding unique learning opportunities to augment classroom instruction and promote critical thinking. Her areas of clinical expertise include: Pediatrics, Maternal Child, Home Care, Hospice Care, Nursing and Informatics. Her Teaching expertise includes Professional Nursing, Pediatrics, Maternal Child, Evidence-Based Practice and Nursing Informatics. Additionally, she lectures on topics of active learning strategies, critical thinking in clinical education and preparation for clinical education, self-efficacy and faculty mentorship.

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