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Emotional education for early school leaving prevention: the project

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The EUMOSCHOOL project aims to develop, test and implement a new coherent methodology and innovative curricula of emotional education within school environments involving 6 countries (Italy, UK, Hungary, Romania, Turkey and Austria) and new contexts, to provide an effective intervention model to reduce the phenomenon of Early School Leaving (ESL). EUMOSCHOOL will develop innovative curricula, educational methods and training to meet the increasing needs of the educational staff and pupils, aged 6 to 16 years old. The project is based on the adaptation at EU level of the Italian methodology "Didattica delle Emozioni"© (Didactic of Emotions, DoE), developed from 16 years of experience and investigation into emotional education. The methodology has been successfully tested on 3000 teachers, students, parents and tutors, in order to improve the wellbeing & transversal key competencies of pupils thus reducing ESL whilst upgrading professional competencies of teachers & pedagogical staff. EUMOSCHOOL will aim to spread the adapted methodology to a wide range of students, teachers, staff and schools through implementing emotional education into school curricula.

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