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Supervision of support personnel

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Practicing speech-language pathologists and audiologists have an opportunity to assume positions that require a leadership role in clinical supervision/clinical education for support personnel. The practitioner has a challenging task of converting doing skills into leading skills. Unfortunately, many professionals typically evolve from the role of supervisee to supervisor without any formal instruction or training in supervision. In theory, supervision seems easy; in reality, it is far from easy. Many times supervisors find that interactions in the supervisory process may feel like a constant battle of the wills and those you supervise are not speaking in the same language. There are many challenges to being a good supervisor. Understanding your role in supervising support personnel is crucial in order to be an effective supervisor.

Biography

Kerri R Phillips is a Professor and Program Director of the Graduate Program in Speech-Language Pathology at Louisiana Tech University, USA. She holds the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) from the American Speech-Language-Hearing Association (ASHA) and is licensed to practice Speech-Language Pathology in the State of Louisiana. She has practiced as a speech-language pathologist in a variety of settings including public schools, hospital/rehab, private practice and higher education. She is a Past Member of the Louisiana Licensure Board, having served as Chair and Vice Chair. Currently she serves on the ASHA Continuing Education Board. She is a Member and Past-President of the Board of Directors of the National Council of the State Boards of Examiners for Speech-Language Pathology and Audiology. She has been actively engaged in state and national associations where she has served in various leadership capacities.

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