

International Conference on

Speech Language Pathology

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Using core vocabulary with AAC for developing and supporting language and literacy skills in the classroom with learners with special needs

For students to have future academic and personal success, it is important for them to be competent using both oral and written communication. This workshop will focus on using a core language system to support students in developing language to be competitive in the classroom. Participants will learn how to incorporate core language using both low and high tech augmentative and alternative communication (AAC) systems. Case studies will be shared and participants will have the opportunity to collaborate with other participants applying this core language approach with learners across settings. Additional interventions and strategies will focus on teaching students with special needs emergent and conventional literacy skills.

Biography

Sandra M Grether is a Speech-Language Pathologist III at Cincinnati Children's Hospital Medical Center in the Division of Developmental and Behavioral Pediatrics and Adjunct Associate Professor at the University of Cincinnati, College of Allied Health Sciences. She is responsible for interdisciplinary student leadership training and research in prelinguistic communication with individuals with significant intellectual disabilities, impact of cognition on language in pediatric hearing loss and cognitive disabilities, childhood apraxia of speech and augmentative communication. She has been with CCHMC and UC for 17 years and a Practicing Clinician for 43 years.

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