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Child development leading to the pursuit of virtues and the avoidance of vices**Gerald H Katzman***Wayne State University School of Medicine, USA*

Optimizing the social, emotional, moral and cognitive development of children will support prosocial behaviour and peaceful societies. To accomplish these goals, efforts need to start from birth with authoritative parenting to achieve secure attuned attachment between caregiver and child. Such parenting should eliminate the toxic stress associated with the authoritarian approach and the lack of direction seen with permissive or uninvolved parenting. Early literacy is the key to building character using the vehicles of modelled behaviours, reading stories with a moral and that teach a lesson and Human Relations Programs for Children. Benevolent mindfulness characterized by emotional empathy, compassion and helping behaviours will result from proper parenting and successful character education. The resultant ability to think in a complex fashion where virtues are pursued and vices avoided should facilitate resistance to false narratives and non-violent conflict resolution. Avoiding Adverse Child Experiences has been shown to minimize depression, violence perpetration and other problem behaviours and disorders. When there are educational and professional resources in play to support the development of children in communities, a responsible, caring citizenry can be anticipated.

Biography

Katzman served his pediatric residency at the University of Chicago and Children's Hospital of Michigan. After spending two years in the Navy, he entered a fellowship in Neonatal-Perinatal Medicine at Temple University Hospital. He is board certified in Pediatrics and Neonatal-Perinatal Medicine. He is also certified by the American College of Physician Executives as a Physician Executive. Over the years, he has published a number of papers in both Neonatology and Pediatrics an initial interest in Human Relations Programs for Children in the 1980s evolved into an effort to understand the ways children are taught to hate and how such indoctrinations can be prevented.