

OMICS Journals are welcoming Submissions

OMICS International welcomes submissions that are original and technically so as to serve both the developing world and developed countries in the best possible way.

OMICS Journals are poised in excellence by publishing high quality research. OMICS International follows an Editorial Manager® System peer review process and boasts of a strong and active editorial board.

Editors and reviewers are experts in their field and provide anonymous, unbiased and detailed reviews of all submissions. The journal gives the options of multiple language translations for all the articles and all archived articles are available in HTML, XML, PDF and audio formats. Also, all the published articles are archived in repositories and indexing services like DOAJ, CAS, Google Scholar, Scientific Commons, Index Copernicus, EBSCO, HINARI and GALE.

For more details please visit our website:

<http://omicsonline.org/Submitmanuscript.php>



Dr. Jered B. Kolbert

Professor of Counselor Education

Duquesne University, Pittsburgh, Pennsylvania

Education

The College of William and Mary, Williamsburg, Virginia
Doctorate of Philosophy in Counseling, May 1998

The College of William and Mary, Williamsburg, Virginia
Education Specialist in Counseling, May 1995

Kean College of New Jersey, Union, New Jersey
Master of Arts in Counselor Education/Guidance Counseling, May 1994

Rutgers College, Rutgers University, New Brunswick, New Jersey
Bachelor of Arts in History and Political Science, May 1992

Administrative Experience

Director, Counselor Education Program, Duquesne Univ.

June 2012 – present

*Coordinator, School Counseling Program, Slippery Rock
Univ. of Pennsylvania, Sept. 2008-June 2011*

Honors and Awards

Duquesne University, School of Education, 2013 Barbara A.
Sizemore Urban Education Initiative Spirit Award

Teaching Experience

Dr. Kolbert currently teaches master's and doctoral counselor education courses at Duquesne University. He teaches courses in school counseling, marriage and family counseling, counseling theories, counseling techniques, instructional methods, lifespan development, practicum and internship.

Reviewer and Editorial Board member

Editorial Board for the *Journal of Addictive Behaviors, Therapy & Rehabilitation* (2012-present)

Editorial Board for the *International Journal of School and Cognitive Psychology* (2013-present)

Professional organizations

American Counseling Association (ACA)

American School Counselor Association (ASCA)

Pennsylvania School Counselors Association (PSCA)

Conferences and Workshops

Behun, R. J., Cerrito, J., & **Kolbert**, J. B. (2014, July). Recognizing and reporting child sexual abuse. Presented at the annual meeting of the American School Counselor Association, Orlando, FL (national peer reviewed)

Field, J. E., **Kolbert**, J. B., & Crothers, L. M. (2013, March). *Whole-school methods to address bullying*. Presentation conducted at the annual meeting of the American Counseling Association, Cincinnati, OH. (national peer reviewed)

Mulcahy, M., **Kolbert**, J. B., & Crothers, L. M. (2013, March). *The process and strategies LGBTQ students employ to establish an informal, school-based mentor in high school*. Poster session conducted at the annual meeting of the American Counseling Association, Cincinnati, OH. (national peer reviewed)

Crothers, L. M., **Kolbert**, J. B., Kanyongo, G.Y., Schmitt, A. J., Fenclau, E., Albright, C. M., Woodarek, J., & Wells, D. (2013, February). *Relational and social aggression and reflective processing in late adolescence*. Poster session presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

Crothers, L. M., Field, J. E., **Kolbert**, J. B., Kanyongo, G.Y., Buzgon, J., Stephenson, E., & Fenclau, E. (2013, February). *Identity, cognitive processing, and relational and social aggression in adolescence*. Poster session presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

Kolbert, J. B., & Crothers, L. M. (2012, March). *The relationship between hyperfemininity and achievement of ego identity among college females*. Presentation conducted at the annual meeting of the American Counseling Association, San Francisco, CA. (national peer reviewed)

Research Interests:

- relational and social aggression
- bullying
- cognitive and moral development

Publications

- Crothers, L. M., **Kolbert**, J. B., Kanyongo, G. Y., Field, J. E., & Schmitt, A. J. (2014). Relational and social aggression and reflective processing in a university sample. *Journal of Aggression, Maltreatment, and Trauma*, 23(6), 670-681.
- **Kolbert**, J. B., Schultz, D., & Crothers, L. M. (2014). Bullying prevention and the parent involvement model. *Journal of School Counseling*, 12(7).
- Clinton, A., Crothers, L. M., **Kolbert**, J. B., Hughes, T. L., Schreiber, J. B., Schmitt, A. J., Lipinski, J., Vázquez, G. R., & Field, J. E. (2014). A cross-cultural investigation of relational and social aggression in Puerto Rican and American female college students. *Journal of Aggression, Maltreatment & Trauma*, 23(2), 99-115.

Publications

- Durand, V., Hennessy, J., Wells, D. S., Crothers, L. M., **Kolbert**, J. B., & Hughes, T. L. (2013). Bullying and substance use in children and adolescents. *Journal of Addiction Research and Therapy*, 4, 1-6.
- Comstock, L. A., Crothers, L. M., Schreiber, J. B., Schmitt, A. J., Field, J. E., Hughes, T. L., **Kolbert**, J. B., & Lipinski, J. (2013). Relational, social, and overt aggression among aggressive and nonaggressive female adolescents. *Journal of Child & Adolescent Trauma*, 6, 106-117.
- **Kolbert**, J. B., Crothers, L. M., & Field, J. E. (2013). Clinical interventions with adolescents using a family systems approach. *The Family Journal*, 21, 87-94.

Books

- **Kolbert, J. B., & Crothers, L. M. (Eds.). (2012).** *Understanding and managing behaviors of children with psychological disorders.* New York: Continuum Books.
- Field, J. E., **Kolbert, J. B., Crothers, L. M., & Hughes, T. L. (2009).** *Understanding girl bullying and what to do about it: Healing the divide.* Thousand Oaks, CA: Corwin Press. ISBN: 1412964873

International Journal of School and Cognitive Psychology Related Journals

- Journal of Psychological Abnormalities in Children
- Journal of Psychology & Psychotherapy

For upcoming conferences visit

www.conferenceseries.com