

Were all important variables included and the positivity criteria explained?

The statistical method is adequately described?

How precise are the estimates of this likelihood?

Are the results presented with confidence intervals?

Critical Appraisal of Prognostic Studies

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Introduction

Prognosis can be defined as the prediction of the future course of a disease after its installation. Patient groups are listed accompanied in time to measure their clinical outcomes. The Table 1 shows the checklists needed to make a critical analysis of prognostic studies [1-14].

	How precise are the prognostic estimates?
Appraisal questions	Were the study patients similar to this patient?
The variables included in the rule are clearly defined?	
Was a defined, representative sample of patients assembled at a common (usually early) point in the course of their disease?	Can I apply this valid, important evidence about prognosis to my patient? Is my patient so different to those in the study that the results cannot apply?
Were objective and unbiased outcome criteria used?	Will this evidence make a clinically important impact on my conclusions about what to offer to tell my patients
Did the individual assessing the outcome criteria know whether or not the patient had a potential prognostic factor, i.e., were they blinded?	How do the outcomes behave over time?
Were objective outcome criteria applied in a "blind" fashion?	Are the patients in the study similar to mine?
Was there validation in an independent group ("test set") of patients?	Will the results lead directly to selecting or avoiding a treatment?
Was patient follow-up sufficiently long and complete?	Can the results be used in my clinical practice?
Was the initial sample of patient's representative?	Are the results useful for reassuring or counselling my patient?
People evaluating the outcome know the predictor variables?	Will the evidence make a clinically important impact on your conclusions about what to offer or tell this patient?
People evaluating the predictor variables know the outcome?	Are exclusions and drop outs well described and do the authors discuss the reasons for them?
Was the follow-up of these patients sufficiently long and complete?	
Were the outcome criteria objective and applied in a blinded fashion?	Sometimes the outcome cannot be measured in the same way in all patients.
Were outcome criteria either objective or applied in a 'blind' fashion?	In addition to your opinion, might there be studies analyzing the impact (in monetary terms or health results) of the rule?
If subgroups with different prognoses are identified, did adjustment for important prognostic factors take place?	If nothing will change, the rule is at best useless in terms of benefit to the patients.
If different subgroups of patients were identified, was there an adjustment for the different prognostic factors, as well as prospective validation in an independent "test group" of patients?	How the initial estimation has changed after applying the rule, and the effect it has had on the action threshold.
Was there adjustment for important prognostic factors?	Conflicts of interest are declared.
Was there standardization for potentially important prognostic factors, e.g., age?	Rate the overall methodological quality of the study, using the following as
Were different sub-groups compared?	 a guide: High quality (++): Majority of criteria met. Little or no risk of bias. Acceptable (+): Most criteria met. Some flaws in the study with an associated risk of bias. Low quality (-): Either most criteria not met, or significant flaws relating to key aspects of study design. Reject (0): Poor quality study with significant flaws. Wrong study type. Not relevant to guideline.
Was there validation in an independent group of patients?	
Are the results of the study valid?	
What are the results?	
How likely are the outcomes over time?	
How likely are the outcome event(s) over a specified period of time?	Table 1: Critical appraisal of prognostic studies.

Use this checklist can improve the evaluation of prognostic studies.

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