

Teaching of Bioethics and Competence-Based Learning for Professional Exercise of Postgraduate Students

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Abstract

The objective of the research was to contribute with the knowledge of the professional training in dentistry from the didactic constructivist to competences of responsibility in the professional exercise from the context of bioethics. To achieve the objectives, a pedagogical model of learning-teaching-constructivist teaching was designed, which allowed the achievement of significant competences in the exercise of their profession in the context of bioethics for accountability. In the proposed model, we designed learning sessions that were actively developed in postgraduate students of the School of Stomatology at Southern Scientific University. Results, achievement of professional responsibility competences in bioethics from the perspective of learning teaching. Applying constructivist didactics for the achievement of skills, abilities and skills, was achieved by applying the pedagogical model in learning sessions where 56.25% of students evaluated as very good, 38.25% good and 5.0%, regular, these results The model was validated with significant results. Also analyzed were ethical dimensions for life, professional training, ethical responsibility, odontologist-patient relationship and bioethical principles and professional practice applied from bioethics, comparative analysis the results are positive in the statistic of measures of central tendency, dispersion; Was demonstrated with the constructivist model in the context of learning-teaching of bioethics for the professional practice of postgraduate students in stomatology at Southern Scientific University, expressed professional competences with responsibility in bioethics.

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Speaker Publications:

1. Ana María Carlos Erazo, The aetiology of malocclusion: can the Tropic Premise assist our understanding". *British Dental Journal*. 1981;151; :296-302.
2. Ana María Carlos Erazo, Facial Changes in Identical Twins Treated by Different Orthodontic Techniques. *The World Journal of Orthodontics*. 2007; 8: 174-188.
3. Ana María Carlos Erazo, Growth Direction Following Fixed and Postural Techniques: a Prospective Consecutive Study of Matched Cases. *Journal of Gnathologic Orthopedics and Facial Orthotopics*. 2015; 12-16.

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Biography:

Ana María Carlos Erazo has completed his master from Alas Peruanas University and bachelor studies from San Martín de Porres University. She is expert in dentistry of Institute of Legal