Communicative Skills: Need of the Day

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Introduction

English is not only a language but is considered as one of the pillars of academic. Excellence when it is observer at the world level. Reason, more technical books are published in English. Language learning is aimed at making learner use the language for real life purpose not for communicative purpose only [1].

Learners need to use language to function in professional, academic and social selling. This demands higher order, language and thinking skills. As a part of the learning process, in a specially designed testing environment, it can be made possible through a totally activity based pedagogy pushing the student to:

- LISTEN – With purpose to a variety inputs.
- READ – And understand various text types.
- SPEAK – On contemporary age.
- WRITE – On a range of topics in acceptable error-free English.

Language is the medium through which we communicate. There are few barriers which make our communication ineffective or end up in misunderstanding or basically one is not able to communicate even. As such language is not learnt but acquired. That is we use L-S-R-W method. Till the age of 3 – Listening and from the age of 3 -- speaking broken words. Later read from pictures and finally write. When one is not able to communicate effectively then we become aware of the barriers. Some of the barriers are homophones and spellings, assumptions not but the most important one the accent. These are language barriers. Some personal language barriers are inattentiveness, lack of confidence, fear and individual perception [2].

One has to overcome all these. The best methods are reading a lot of books as reading make a man perfect. It helps one to use precise word which conveys ones thought clearly. Every sentence one utters must which conveys ones thought clearly. Every sentence one utters must

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Communicative skill plays a major role in efficient expression of language

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An English word for every local language word commonly used and for the same local Folk songs and lullabies can be translated and sung in English by students. This helps students to increase their vocabulary in English language. Fun and frolic filled way not only creates inquisitiveness in students but with their knowledge they end up conversing in English [5].

This inculcating procedure for creating interest in communicative skills in English yields encouraging results. Changes can be seen if the library in charge at school level keeps a check on what type of books a student has been issuing or even parents can find out what their wards are reading on line home [2,3].

When students read some story book in the class room, teacher can conduct quiz based on that story. Can even frame some grammar based question, say change the sentences to past tense or just frame sentences by changing the Adjectives to their opposite. This could be lot of fun! One could say why only quizing because: Quizzing or fishing matches a lot. People who love fishing study and practice it.

- They learn which tool is good for fishing the best fish.
What type of fish is available in which type of water?
No one is born with fishing talent.
Similarly, conversing or learning a language which is your mother do not tongue nor spoken in the surroundings is where you live not an inborn talent.
Some enjoy more than others, but everyone can do it if they want to.
The question set should help the students acquire the mysterious and covert power of the pen strengthening their grammatical governance.
Most of the questions must be from our daily life, so that the students get an idea from the illustrations that practicing such skill do help in empowering their English language.
They can even efficiently apply in their future pursuit of the language.

Academically weak but most active students sometime give a very good grammatically perfect extempore speech on the stage shocking everyone! When encouraged and appreciated in front of the audience, result is stunning! Thus Self-motivated student’s tremendous academic improvement is seen in their future performance [5].

References
2. Books from Department of English and foreign languages SRM University.