Conflict Processing and Response Inhibition in Patients with Temporal Lobe Epilepsy: fMRI Study

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Abstract

We evaluate the conflict processing and response of inhibition with the Stroop task in patients with intractable temporal lobe epilepsy who underwent depth electrode amygdala-hippocampal recording to determine focus laterality for further lobectomy and control subjects analyzing the cerebral metabolic response by fMRI. Patients showed longer reaction times and more errors in the Stroop task than control subjects. At the conflict processing and response of inhibition, TLE patients presented difficulties in the executive system regulated by the frontal lobe; they showed dominant brain activation in the right hemisphere frontal lobe and right inferior frontal junction, inferior frontal, superior frontal, middle frontal gyri and ACC. Patients did not show left activation, as observed in control subjects.

Keywords: Temporal lobe epilepsy; fMRI; Stroop; Executive functions; Anterior cingulate; Frontal lobe

Introduction

Temporal Lobe Epilepsy (TLE) was defined in 1989 by the ILAE [1] as a syndrome characterized by recurrent, unprovoked crises that originate in the medial or lateral portion of the temporal lobe. This is the most frequent type of focal epilepsy, and it is considered a medical and social problem, since 30% of such patients are drug-resistant to treatment [2,3]. Therefore, epilepsy has been considered a public health problem, for there are approximately 50 million patients whose quality of life has been affected; OMS [4] studies have demonstrated that epilepsy can cause alterations in the cerebral functioning of patients [5] who have a high risk of presenting cognitive deterioration and behavioral abnormalities [6,7] that can compromise their personal, academic, work and social development [8-11].

Studies conducted on the neurocognitive effects in TLE patients suggest that individuals who report early onset and greater duration of this disease are at higher risk of developing cognitive dysfunction [12-14]. About 70% of patients with TLE present problems with memory associated with the pathological state of the hippocampus and adjacent structures [15-17]. The pathological condition of the hippocampus in TLE patients has also been associated with alterations of the executive functions (EF) [18,19]) that are regulated by the frontal lobe (LF) according to Martín González et al. [20]. Several hypotheses have been proposed to explain these alterations; for example, that the EF have an underlying dysfunction in the frontotemporal connections [21], or that the hippocampus can intervene in some areas of the EF [22] by forming a cognitive network assigned to process them [23].

Recent research has found extra-temporal abnormalities in the gray and white matter of the Frontal Cortex (CF) in association with the mediation of some functions of the executive system [24-27]. Other hypotheses have been derived from the proximity of the temporal lobe to the FC according to Jack et al. [28], the pathological condition of the hippocampus, and the propagation of epileptic activity that affects the extra-temporal regions which regulate the frontal executive system [29-32]. Alterations in the temporalfrontal, frontostriatal and orbitomedial circuits have shown a dysexecutive pattern related to failures in the hippocampus in its role as comparer of action, for example, information previously stored in memory cannot be evoked to guide future actions [22,33].

Some studies assessing executive function tasks, regulated by the frontal cortex, have demonstrated that patients with temporal lobe epilepsy present lower performance etc., [25,34,35] according to our clinical experience obtained through different neuropsychological tests (Epilepsy Surgery Clinic of General Hospital of Mexico “Dr. Eduardo Liceaga”) [36]; however, the results have not been convincing [37-39]. There is no agreement if the possible effects of the behavioral or physiological assessment could be affected due to the temporal lobe epilepsy; therefore, our objective was to analyze the brain’s metabolic response using the fMRI BOLD technique and the Stroop task to obtain conflict processing and response of inhibition which are cognitive skills regulated by the Frontal Cortex (FC) in patients with TLE.

Several studies using this neuroimaging technique with normal subjects have shown that there is a strong relation within the areas of the bilateral Anterior Cingular Cortex (ACC) BA 32, Inferior Parietal Lobe (IPL) right BA [40], Medial Frontal Gyrus (MFG) left BA [41] and the insula cortex (BA, Brodmann area) [40,42].

Our findings may reveal if patients with TLE present difficulties related to conflict processing and response of inhibition, also if the brain’s metabolic response differs from the one observed in normal subjects [41,43,44]. In the present study, we used not only a behavioral task but a physiological measure as fMRI as well, in order to provide
more information and to demonstrate if there is a cerebral reorganization caused by the damage due to TLE.

**Data and Methods**

The study was approved by The Ethical and Research Committees of the General Hospital of Mexico, "Dr. Eduardo Liceaga". Patients and family signed an informed consent. The study involved 12 patients at the Epilepsy Clinic of the General Hospital of Mexico "Dr. Eduardo Liceaga" with diagnoses of TLE resistant to pharmacologic treatment, surgery candidates (Table 1) and 12 control participants paired by age and scholarship, to have a systematic control of the execution in the Stroop task in order to obtain differences between groups in reaction times and in behavioral responses. Epileptic patients were surgical candidates and as such, they underwent Phase I (noninvasive) and Phase II (invasive) studies. Phase I included neuropsychology batteries including Stroop test, EEGs, MRI, study protocol with fMRI. Phase II included depth electrode recording with 8 contact amygdalo-hippocampal electrodes implanted through occipital burr holes. Continuous video-EEG monitoring of interictal and ictal activities were performed till the epileptic focus location and laterality was determined. The focus laterality was confirmed with 1 year postoperative follow up and used for the present study.

**Table 1: Demographic and clinical data of the patients with temporal lobe epilepsy.** Temporal Lobe Epilepsy TLE, Right R, left L, Bilateral, B. CPS, Complex partial seizures, SGS, Secondarily generalized seizures. LTG, Lamotrigine; CBZ, Carbamazepine; TOP, Topiramate; LVT, Levetiracetam; PNT, Phenytoin; PRIM, Primidone; VPA, Valproate, OXC, Oxcarbazepine. X, Average SD, Standard Deviation.

<table>
<thead>
<tr>
<th>Patients N</th>
<th>Age (years)</th>
<th>Gender</th>
<th>Education (years)</th>
<th>Age of onset (years)</th>
<th>Duration of epilepsy (years)</th>
<th>Seizures frequency (per month)</th>
<th>Type seizures</th>
<th>Therapy</th>
<th>Laterality of epilepsy</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>38</td>
<td>M</td>
<td>18</td>
<td>10</td>
<td>27</td>
<td>20</td>
<td>CPS</td>
<td>CBZ, VPA</td>
<td>TLE-R</td>
</tr>
<tr>
<td>2</td>
<td>49</td>
<td>M</td>
<td>6</td>
<td>15</td>
<td>34</td>
<td>30</td>
<td>CPC-SGS</td>
<td>VPA-CBZ</td>
<td>TLE-R</td>
</tr>
<tr>
<td>3</td>
<td>30</td>
<td>F</td>
<td>12</td>
<td>6</td>
<td>24</td>
<td>10</td>
<td>CPC-SGS</td>
<td>LTG-CBZ</td>
<td>TLE-R</td>
</tr>
<tr>
<td>4</td>
<td>44</td>
<td>F</td>
<td>11</td>
<td>21</td>
<td>23</td>
<td>17</td>
<td>CPC-SGS</td>
<td>AVP-OXC</td>
<td>TLE-R</td>
</tr>
<tr>
<td>5</td>
<td>24</td>
<td>M</td>
<td>11</td>
<td>14</td>
<td>10</td>
<td>3</td>
<td>CPS-SGS</td>
<td>OXC</td>
<td>TLE-L</td>
</tr>
<tr>
<td>6</td>
<td>24</td>
<td>M</td>
<td>18</td>
<td>0</td>
<td>24</td>
<td>30</td>
<td>CPC</td>
<td>CBZ, PHT, LTG</td>
<td>TLE-L</td>
</tr>
<tr>
<td>7</td>
<td>26</td>
<td>F</td>
<td>6</td>
<td>6</td>
<td>20</td>
<td>90</td>
<td>CPC-SGS</td>
<td>CBZ, VPA,CZB, LTG</td>
<td>TLE-L</td>
</tr>
<tr>
<td>8</td>
<td>37</td>
<td>F</td>
<td>5</td>
<td>4</td>
<td>33</td>
<td>60</td>
<td>CPC-SGS</td>
<td>OXC-VPA</td>
<td>TLE-L</td>
</tr>
<tr>
<td>9</td>
<td>39</td>
<td>F</td>
<td>16</td>
<td>6</td>
<td>23</td>
<td>2</td>
<td>CPC</td>
<td>VPA-PHT-OXC-PRIM</td>
<td>TLE-L</td>
</tr>
<tr>
<td>10</td>
<td>25</td>
<td>M</td>
<td>12</td>
<td>14</td>
<td>11</td>
<td>10</td>
<td>CPC-SGS</td>
<td>VPA-OXC</td>
<td>TLE-B</td>
</tr>
<tr>
<td>11</td>
<td>34</td>
<td>M</td>
<td>16</td>
<td>17</td>
<td>17</td>
<td>6</td>
<td>CPC</td>
<td>VPA, PNT, OXC, TOP</td>
<td>TLE-B</td>
</tr>
<tr>
<td>12</td>
<td>24</td>
<td>F</td>
<td>12</td>
<td>12</td>
<td>12</td>
<td>4</td>
<td>CPC-SGS</td>
<td>VPA, CBZ, OXC</td>
<td>TLE-B</td>
</tr>
<tr>
<td>X ± SD</td>
<td>32.4 ± 8.6</td>
<td>6 M/6 F</td>
<td>11.9 ± 4.5</td>
<td>10.4 ± 6.1</td>
<td>21.5 ± 7.9</td>
<td>23.5 ± 26.7</td>
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</tr>
</tbody>
</table>

Cognitive task

To conduct this fMRI study, patients were first trained before entering the resonator. The training task was programmed and presented on a portable computer with a mouse provided to respond. The task was similar to the one that would be presented in the experimental process, but feedback was offered during training; i.e., once the patient responded to the item on the screen an indication of the quality of the answer appeared: 'Correct', 'Incorrect', or 'No response detected' (when a patient failed to respond in the time allotted). The purpose of this training was to ensure that the patients were able to understand the instructions, and to detect any problems in identifying the colors.

An adaptation of the Stroop Word Color task or "Stroop Effect” was used [45-47] (Figure 1) with a block design that included a control condition to compare with the results of the experimental condition of the process. Stimuli were generated by the E-Prime’ software [48]. The design consisted in presenting 4 conditions (read, color, motor, Stroop) in 25-s blocks. Each condition contained 360 stimuli shown randomly in two 8-minute sessions, including the instructions given between conditions. The stimuli were shown for 1350 ms, separated by an inter-stimulus interval of 350 ms. All stimuli were projected on a screen located at a distance of 3 millimeters from the patients, who viewed it through and responded using a button pad.

Control and experimental conditions

**Control condition (read):** The words ‘red’, ‘green’, ‘yellow’ and ‘blue’ were written in white and shown against a black background. Patients were instructed to focus their attention on the screen in order to read the words. When the stimulus appeared, they had to respond by pressing a button: If the word read was 'red' or 'yellow' they had to press button 1 (right), and button 2 (left) if the word was 'blue' or 'green'.

**Control condition (color):** This condition consisted in the presentation of a string of letters ‘x’ (xxxx) written in different colors
Patients were told to identify the color of the ‘x’ by pressing one of the two buttons. If the stimulus was identified as ‘red’ or ‘yellow’, they had to press button 1, and press button 2 if the color was identified as ‘blue’ or ‘green’.

**Control condition (motor):** In this condition a string of letters ‘x’ (xxxx) was presented written in white on a black background. In this trial, patients had to respond by pressing alternately button 1 and button 2.

**Experimental condition (Stroop):** This condition consisted in the random presentation of words written in colors (‘red’, ‘green’, ‘yellow’ or ‘blue’) but the color shown was different from the word written or the color read; i.e., “incongruent stimuli”. The words always appeared in a random color that was necessarily different from that of the designated word (eg, the word ‘blue’ was written in red, yellow or green). The response for this condition consisted in pressing button 1 if the words were in ‘red’ or ‘yellow’, and button 2 if they were in ‘blue’ or ‘green’.

### fMRI data

Processing of the fMRI images was performed with the SPM2 computer program (Statistical Parametric Mapping, Wellcome Department of Cognitive Neurology, London, UK). After correcting for possible head movements during the study, the images were normalized to allow localization of the activation in a standard MNI space (Montreal Neurological Institute). After this spatial normalization, the intensity of the images was softened using a Gaussian isotropic nucleus of FWHM=3 mm. At that point we were able to proceed with the appropriate statistical analyses using the statistical test (Student t-test) to demonstrate statistically significant signal differences among conditions (read, color, motor, Stroop), and then generate statistically significant maps. Results of these t-contrasts from each subject were entered before the random-effects analysis at the group level. The threshold of statistical significance was set at p<0.01, corrected by multiple comparison and clusters (groupings of voxels) that exceeded this level and were described with respect to their highest value and spatial extension.

### Results

#### Behavioral results

**Reaction times:** The comparison of reaction times obtained during the Stroop Word Color task performance between the control and TLE groups are shown in Figure 2. Significant differences between groups were observed. The control group answered the task with lower reaction times, compared to the TLE group, t test (p<0.046). The control group completed the task in less time with the patients group with TLE, for conditions control: Condition Color p<0.001, Read p<0.016 and Motor p<0.007 respectively.

![Figure 2: Graphic showing the significant effects obtained in the analysis of the behavioral data: mean and standard errors of the reaction times in ms for the control conditions (Color (p=0.001), Read (p=0.016) and Motor (p=0.007) and the Stroop task which is the experimental condition (p=0.046).](image)

**Accuracy:** In order to analyze the behavioral answers we need to use the same type of test for the time of reaction analysis. The differences between the inhibition answers (Figure 3a) and the omissions or not answered items (Figure 3b) were contrasted with the controlled group and the group of patients with TLE. The findings showed that the group of patients with TLE significantly obtained the highest number of inhibition errors with a statistically difference of (p<0.048);
fMRI results

**Stroop conflict processing response of inhibition:** The results on the Stroop task were compared to those from the control conditions (motor, read, color) of the TLE group Figure 4. Conflict processing and response of inhibition produced activation in areas of the right FL frontal lobe and the right inferior frontal junction, the right inferior frontal gyrus IFG, the right superior frontal gyrus SFG, the right middle frontal gyrus and the right ACC. The TLE patients presented difficulties in the executive system regulated by the frontal lobe; since the beginning they showed a dominant cerebral activation in the right hemisphere and not on the left, as has been observed in normal subjects using the Stroop task in controlled conditions (motor, read, color).

**Conclusion**

The object of this study was to evaluate the behavioral effects of the processing conflict and response by using the Stroop task in controlled participants and in patients with TLE. Additionally, we wanted to evaluate the brain activation at the processing conflict and the response inhibition function regulated by the frontal cortex, at the orbitofrontal cortex pathways by means of fMRI in the group of patients with TLE.

Using neuroimaging techniques in normal subjects, we identified a dominant activation that conflicts processing in areas of the ACC, and bilaterally Inferior Frontal Gyrus (IFG), anterior insula, the parietal lobe and the prefrontal cortex.

As the areas already mentioned have had major representation in studies already done before with normal individuals, the predominant hemisphere has been the left, except for the area of the ACC and the Inferior Parietal Lobe (IPL) where the right lateral side of conflict processing and response of inhibition is according to the meta-analysis conducted. Our findings were that patients with TLE had a predominantly right activation in the following areas: the Frontal Lobe (FL) and the inferior frontal junction, the inferior frontal gyrus IFG, the superior frontal gyrus SFG, the middle frontal gyrus and the anterior cingulate cortex.

This may suggest a possible brain reorganization for this "executive" process evaluated, since the activation observed in previous studies with normal subjects differ in hemispheric dominance and inferior parietal activation area which was not observed in our selected sample.

### Table 2: Regions of BOLD activity BA, Brodmann Area R, Right hemisphere *(p<0.001)*

<table>
<thead>
<tr>
<th>Cluster</th>
<th>p (unc)</th>
<th>Voxel Z</th>
<th>Cluster Size</th>
<th>Coordinate x y z</th>
<th>Anatomical region (approximate)</th>
<th>BA</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.012</td>
<td>0.587</td>
<td>3.67</td>
<td>335 36 26 20</td>
<td>R- Frontal Lobe</td>
<td>9- Jun</td>
<td>38</td>
</tr>
<tr>
<td>2.93</td>
<td>0.91</td>
<td>38 8</td>
<td>22 38 18 20</td>
<td>R- Frontal Lobe, inferior gyrus</td>
<td>4- Sep</td>
<td>10</td>
</tr>
<tr>
<td>2.81</td>
<td>0.91</td>
<td>36 18</td>
<td>20 40 8 26</td>
<td>R- Superior Frontal gyrus</td>
<td>Cemetery</td>
<td>4- Sep</td>
</tr>
<tr>
<td>2.8</td>
<td>0.91</td>
<td>40 8</td>
<td>26 42 4 24</td>
<td>R- Middle frontal gyrus</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>2.43</td>
<td>0.91</td>
<td>44 16</td>
<td>40 56 6 28</td>
<td>R- Inferior frontal junction</td>
<td>9- Jun</td>
<td></td>
</tr>
</tbody>
</table>
matter, which had been associated with the mediation of some functions of the executive system.

According to our behavioral results, we can say that patients with TLE usually make more inhibition and omission mistakes than the control group. We consider that these difficulties are probably related to the increase of the reaction times when responding to the demands at the conflict situation and also related to a difficulty at the inhibitory control, since the patients showed a reaction time higher than the control group.

Attention has a very important function to adequately respond to the demands required for the inhibitory control role. It is functionally related to the Dorsolateral Prefrontal Cortex (DLPFC) as this area plays an important role in attention control and wasn’t activated in patients with TLE, as the activation of the bilateral anterior insula was neither observed in patients with TLE, which mainly relates to the process of interference.

Our results give us a better understanding of the neuronal networks involved in the inhibition process regulated by the FC in TLE patients, which indicates a dysfunction related principally to the dorsolateral and medial network of the frontal lobe with medial temporal areas and their mesolimbic cortical-subcortical networks that seem to affect patients with TLE.

These findings also support the hypothesis that the dysfunction in the hippocampus prevents it from fulfilling its role as the comparer of actions, where earlier information (stored in memory) is used to guide future behavior. Normally, current sensorial information would be compared to the information previously stored in memory with respect to the characteristics of the expected stimulus and appropriate responses to it. Thus, the hippocampus cannot perform its normal function and failures appear in the regulation of the frontal lobe that determine an irregularity there, that in the absence of its comparer of action fails to achieve normal activity, as it happened in our sample.

Conclusions

The TLE patients presented difficulties in the executive system regulated by the frontal lobe. Since the beginning they showed a dominant cerebral activation in the right hemisphere and not on the left, as it has been observed in normal subjects using the Stroop task with fMRI.

These findings emphasize the importance of early diagnosis within fMRI and control treatment, since this will make it possible to provide timely rehabilitation that will enable patients to integrate themselves into a normal life, while preventing later consequences that could reduce their quality of life, since the Executive Functions are crucial for problem-solving, amongst other high-impact functions in people’s academic, professional and social development.

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