

Empowering World Economy through Fostering International Education in Agricultural Sciences

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The objective of this article is to introduce a science of international agriculture education and to design new international education strategies in animal agriculture towards empowering national and global economies. The methodology of this article involves inductive and deductive reasonings in linking international agriculture education to sustainable global food security through multilateral academic and economic advancements both independently and interactively. Education realizes the greatest capacities only when it reaches beyond borders [1,2]. Facilitating continental scientific travels for elite national science authorities allows national disciplines to be fruitfully communicated around the world. That will attract and motivate visiting scholars, graduate students, and global research funders to choose studying and investing in national universities and research institutions. This motivation will foster multidisciplinary higher education and multilateral research cooperations with foreign agricultural science and industry authorities. The well-established and delicately managed international education is a shortcut to flourishing national economies towards constructing resourceful and powerful foundations for quality education of the next generations. This accomplishment is far more effective than what economists, economic centers, and the science of economy per se can accomplish [3-5].

Effective and timely policies in agricultural sciences edification are key to timely advancements in economy and life quality. Owing to the increasing importance of science, technology, engineering and mathematics edification in enhancing life satisfaction [4-7], international education and research are a priority for today's world [3-5]. Progress in international agriculture education fuels industries and allows progressive development of new integrative theories. Elite-generating international agriculture education obligations are considered as final frontiers in establishing eternal improvements in social peace and prosperity. The world science of 'international agricultural and food sciences education' is hypothesized to pragmatically increase the growth of national economies towards betterment of the global food security and quality of life.

The most applied educational practices in agricultural sciences and technologies must be internationalized to help nations realistically and everlastingly optimize entrepreneurship and economy [5]. The international education of science and technology resembles a circle that must be restructured in all directions to be sustained fruitfully. Governments are increasingly responsible for fostering international education in agricultural sciences to greatly help improve food safety and security globally. Thus, persistent education of what the postmodern globe demands - in terms of animal agriculture in preserving the environment - is a major next challenge.

An international visionary structure for education in agriculture will build a growing nature for societal entrepreneurship and economy. Investing adequate time and human resources in road mapping the culture of international agriculture edification can tremendously facilitate sustainable growth in national economy and human welfare worldwide.

Science and technology edification gains merit from both national

and international commitments and principles. These responsibilities base economy-founding educational management strategies. International science and technology mentorship and management arts equipped with moral educational obligations establish innovative entrepreneurship and help determinedly boost economy for ongoing prosperity and peace in the global society.

Acknowledgments

The Iran's Ministry of Science Research and Technology, National Elite Foundation, and University of Zanjan are thankfully acknowledged for supporting the author's global programs of optimizing science education in the new millennium.

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Received January 02, 2015; **Accepted** March 24, 2015; **Published** March 26, 2015

Citation: Nikkhah A (2015) Empowering World Economy through Fostering International Education in Agricultural Sciences. *Adv Crop Sci Tech* 3: e122. doi:10.4172/2329-8863.1000e122

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