Journal of

## Community Medicine \& Health Education

# Sleeping Disturbances among University Students 

Muath Ahmad Alturaiqy* and Issam Barrimah
Department of Community Medicine, College of Medicine, Qassim University, Saudi Arabia


#### Abstract

Background: Sleep quality is very important than depression for student't academic performance. Sleep problems may be four to six times more prevalent than depression in the college student population.

Objectives: To examine the relationship between sleep deprivation, sleep quality, and academic performance among college students in Qassim University, Saudi Arabia.

Subjects and Methods: This cross-sectional study was conducted among Qassim university students in Kingdom of Saudi Arabia (males and females) in the following colleges; medicine, pharmacy, computer science, preparatory year, and business managing. Data were collected through a questionnaire that contained questions regarding sleep deprivation, sleep quality, and academic performance among students.


Results: The study included 250 students, equally distributed between colleges and gender. It is obvious that $59.7 \%$ of those satisfied with sleep had $>7$ hours of sleeping and $35.1 \%$ of those dissatisfied with sleep had $<4$ hours duration of sleep, $p<0.001$. There was a statistically significant association between attending all classes and duration of sleeping, $p=0.009$. More than half of them ( $55.5 \%$ ) sleep on the average.

## Keywords: Sleep; Disturbance; University; Students

## Literature Review

Sleep is essential to the body and its functions, promoting bodily rest andrejuvenation in the neurons and other cells that are replaced or repaired during times of sleep. Sleep has also been proposed to conserve energy, detoxify the brain, and control thermoregulation within the brain [1]. Since sleep is so essential to the human body, scientists recommend approximately eight hours of sleep a night to promote efficient performance and thinking [2]. On the other hand, few people receive the sleep that the body needs, and ultimately sleep deprivation affects a significant portion of the population. Ranging from shift workers, military personnel, or college students [3].

Sleep deprivation refers to a condition of lacking the necessary amount of sleep. It cannegatively impact people's health not only physically, but also mentally and socially [4]. Unfortunately, this issue is often neglected due to the high expectations and enormous demands of today's society [5]. When students arrive at college their sleep habits are often one of their first daily routines to change and not usually for the better [6]. College students typically shift to an irregular sleepwake cycle characterized by short sleep length on weekdays and phase delays on weekends, although this general pattern is influenced by an individual's study and work schedules [7]. Not surprisingly then, both sleep deprivation and poor sleep quality are particularly prominent in young adult and college student populations [8].

Sleep quality may even be more important than depression and psychopathy for academic performance [9]. Taken together these research studies suggest that sleep problems may be four to six times more prevalent than depression in the college student population [10]. To compound matters, many students are themselves unaware that their academic difficulties may be related to their sleep habits [11]. The purpose of the current study is to examine the relationship betweensleep deprivation, sleep quality, and academic performance among college students in QassimUniversity.

## Methodology

## Setting

This research was conducted among QassimUniversity students in KSA. Participation was completely voluntary and consent were received
prior to data collection. QassimUniversity is located in Buraydah city, having about 40000 students and 3500 faculty and staff.

Colleges at Qassim University include Sharia College; the College of Arabic Language and Social Sciences; the College of Agricultural and Veterinary Sciences; a College of Economics; a College of Science; a College of Medicine; a College of Engineering; a College of Computer Science; a College of Applied Medical Sciences; a College of Dentistry and a College of Pharmacy.

## Population and sampling

The research population involves Qassim university students, both males and females, in the following colleges; medicine, pharmacy, computer science, preparatory year, and business managing. The questionnaire were distributed among these students in a total number of about 250 students, 50 students from each college as 25 male and 25 female.

## Data collection \& questionnaire design

The data were collected from student in a questionnaire that containing questions regarding research subject that is to examine the relationship between sleep deprivations, sleep quality, and academic performance among college students in QassimUniversity. Participation was completely voluntary and consents were received prior to data collection. Information on the participants' sleep quality was collected from the participants' self-evaluation on the amount of average sleep received per night. Participants were also asked if they were satisfied with the amount of sleep they received on average. Demographic questions included gender, grade, age, and smoking habits.

[^0]
## Questionnaire design

- The questionnaire is designed to obtain proper information from the students. It contain the following questions:
- Demographic information (age, gender, clam, college, smoking habits).
- Level of study and academic performance.
- Personal / psychological amendment.
- Sleeping pattern (time of sleeping, Duration, etc.)
- Social life.


## Data analysis

To avoid ambiguity, the directions on the questionnaires are phrased as clearly and directly as possible. However, when asked to give a specific number of hours of sleep per night, some students may provide a range of hours instead of a specific number. In such cases, the midpoint of the range is used in the analyses. (i.e. if the student reported $7-8$ hours, 7.5 hours was used instead for the analyses). All analyses were conducted using SPSS program.

## The Results

Table 1 shows that there is a different between the samples depending on their specialty, also it shows that most of the samples $55 \%$ sleep between $4-7$ hours daily,30\% sleep more than 7 hours and $15 \%$ sleep less than 4 hours a day.it is not statistically significant. Table 2 shows that the female samples sleep lesser hours than the male samples.

Table 3 shows that the most satisfied samples with their sleeping is the samples who sleep more than 7 hours daily, the majority of the samples who sleep from 4-7 hours daily are satisfied with their sleeping to some extent, while more than half of the samples who sleep less than 4 hours are not satisfied. It is not statistically significant

Table 4 shows that the majority of the samples who sleep during night and day time are satisfied with their sleeping to some extent,

| Type of specialty | Hours of sleep |  |  | Total |
| :--- | :---: | :---: | :---: | :---: |
|  | less than 4 | 04-Jul | more than 7 |  |
| college of computer science | 3 | 30 | 17 | 50 |
| College of economics and <br> administration | 8 | 24 | 18 | 50 |
| college of medicine | 7 | 28 | 15 | 50 |
| college of pharmacy | 10 | 28 | 12 | 50 |
| Preparatory Year Program | 8 | 29 | 13 | 50 |
| Total | 36 | 139 | 75 | 250 |

Table 1: Type of specialty * Hours of sleep.

| The gender | Hours of sleep |  |  | Total |
| :--- | :---: | :---: | :---: | :---: |
|  | less than 4 | 04-Jul | more than 7 |  |
| Female | 19 | 72 | 34 | 125 |
| Male | 17 | 67 | 41 | 125 |
| Total | 36 | 139 | 75 | 250 |

Table 2: The gender * Hours of sleep.

| Are you satisfied | Hours of sleep |  |  | Total |
| :--- | :---: | :---: | :---: | :---: |
|  | less than 4 | 04-Jul | more than 7 |  |
| Satisfied | 0 | 25 | 37 | 62 |
| to some extent | 16 | 84 | 31 | 131 |
| not satisfied | 20 | 30 | 7 | 57 |
| Total | 36 | 139 | 75 | 250 |

Table 3: Are you satisfied * Hours of sleep.
and while comparing between the people who are satisfied with their sleeping during night is more than the people who are not, on the other hand the samples who sleep during day time is the opposite. Table 5 shows that most of the samples don't use any drugs for sleeping. Table 6 shows that about $86 \%$ of the samples don't change their sleeping pattern while about $14 \%$ their sleeping pattern get changed during holidays.

Tables 7 and 8 show that the samples who sleep very late is much more than the samples who sleep early ( $50.4 \%$ of the samples sleep very late). Tables 9-11 show that about $30.4 \%$ of samples have insomnia on the other hand, only $11.2 \%$ have nightmares. Tables $10-13$ show that

| Which time do you sleep | Hours of sleep |  |  | Total |
| :--- | :---: | :---: | :---: | :---: |
|  | less than 4 | 04-Jul | more than 7 |  |
| Day | 17 | 46 | 27 | 90 |
| Night | 45 | 85 | 30 | 160 |
| Total | 62 | 131 | 57 | 250 |

Table 4: Which time do you sleep * Are you satisfied.

| Do you use drugs to help | Hours of sleep |  |  | Total |
| :--- | :---: | :---: | :---: | :---: |
| you sleep | less than 4 | 04-Jul | more than 7 |  |
| During exams | 0 | 2 | 0 | 2 |
| No | 27 | 103 | 55 | 185 |
| Often | 3 | 10 | 6 | 19 |
| Sometimes | 6 | 24 | 14 | 44 |
| Total | 36 | 139 | 75 | 250 |

Table 5: Do you use drugs to help you sleep * Hours of sleep.

| Valid | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :---: | :---: |
| No | 35 | 14 | 14 | 14 |
| Yes | 215 | 86 | 86 | 100 |
| Total | 250 | 100 | 100 |  |
| Sometimes | 6 | 24 | 14 | 44 |
| Total | 36 | 139 | 75 | 250 |

Table 6: Does your sleep pattern change during holidays.

| Valid | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :---: | :---: |
| No | 232 | 92.8 | 92.8 | 92.8 |
| Yes | 18 | 7.2 | 7.2 | 100 |
| Total | 250 | 100 | 100 |  |

Table 7: Do you sleep very early.

| Valid | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :---: | :---: |
| No | 124 | 49.6 | 49.6 | 49.6 |
| Yes | 126 | 50.4 | 50.4 | 100 |
| Total | 250 | 100 | 100 |  |

Table 8: Do you sleep very late.

| Valid | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :---: | :---: |
| No | 174 | 69.6 | 69.6 | 69.6 |
| Yes | 76 | 30.4 | 30.4 | 100 |
| Total | 250 | 100 | 100 |  |

Table 9: Do you have insomnia.

| Valid | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :---: | :---: |
| No | 164 | 65.6 | 65.6 | 65.6 |
| Yes | 86 | 34.4 | 34.4 | 100 |
| Total | 250 | 100 | 100 |  |

Table 10: Do you feel tired when you wake up.

| Valid | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :---: | :---: |
| No | 222 | 88.8 | 88.8 | 88.8 |
| Yes | 28 | 11.2 | 11.2 | 100 |
| Total | 250 | 100 | 100 |  |

Table 11: Do you have nightmares.

| Valid | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :---: | :---: |
| No | 195 | 78 | 78 | 78 |
| Yes | 55 | 22 | 22 | 100 |
| Total | 250 | 100 | 100 |  |

Table 12: Is your sleep continuous.

| Valid | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :---: | :---: |
| No | 163 | 65.2 | 65.2 | 65.2 |
| Yes | 87 | 34.8 | 34.8 | 100 |
| Total | 250 | 100 | 100 |  |

Table 13: Do you have difficulty in waking up in the morning.
$34.4 \%$ of samples feel tired when they wake up and about 34.8 have difficulty in waking up in the morning. Table 12 shows that $78 \%$ of samples can't sleep continually.

Table 14 shows that the majority of samples who have a grade more than 4.5 sleep between $4-7$ hours daily which means that there is a relationship between how much hours you sleep and your grade. Table 15 shows that about $76 \%$ of samples change their sleeping patterns during exams and most of samples who have more than 4.5 grade change it during exam and the majority of those who don't change it their grades are 3-4.

Table 16 shows that about $41 \%$ of samples study only during exams, most of samples who study 2-4 get grade more than 4 . Table 17 shows

| What is your grade last year | Hours of sleep |  |  | Total |
| :--- | :---: | :---: | :---: | :---: |
|  | less than 4 | 04-Jul | more than 7 |  |
| More than 4.5 | 11 | 44 | 15 | 70 |
| $4-4.5$ | 8 | 27 | 20 | 55 |
| 03-Apr | 14 | 38 | 26 | 78 |
| Less than 3 | 3 | 30 | 14 | 47 |
| Total | 36 | 139 | 75 | 250 |

Table 14: What is your grade last year * Hours of sleep.

| What is your grade last <br> year | What is your grade last year |  |  |  | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | More than <br> $\mathbf{4 . 5}$ | $\mathbf{4 - 4 . 5}$ | 03-Apr | Less <br> than 3 |  |
| No | 16 | 9 | 22 | 13 | 60 |
| Yes | 54 | 46 | 56 | 34 | 190 |
| Total | 70 | 55 | 78 | 47 | 250 |

Table 15: Does your sleep pattern change during exams * What is your grade last year.

| How many hours do you | What is your grade last year |  |  |  | Total |
| :--- | :---: | :---: | :---: | :---: | :---: |
| spent during studying | More than <br> $\mathbf{4 . 5}$ | $\mathbf{4 - 4 . 5}$ | 03-Apr | Less <br> than 3 |  |
| Less than 2 | 15 | 15 | 25 | 14 | 69 |
| 02-Apr | 17 | 17 | 10 | 10 | 54 |
| More than 4 | 8 | 6 | 6 | 3 | 23 |
| Just during exams | 30 | 17 | 37 | 20 | 104 |
| Total | 70 | 55 | 78 | 47 | 250 |

Table 16: How many hours do you spent during studying * What is your grade last year.
that $66.4 \%$ of samples cannot concentrate during lectures from time to another even though most of them sleep between 4-7 hours. It is not statistically significant. Table 18 shows that $42.8 \%$ of samples attend their classes sometimes and most of them sleep from 4-7 hours.While $57.2 \%$ attend their classes. Table 19 shows that $33.6 \%$ of samples do their homework during college days and more than half of them sleep from 4-7 hours,about $27.6 \%$ complete it during the weekends,about $24.8 \%$ don't do it and $14 \%$ don't care about it.

Table 20 shows that $52.8 \%$ of samples use their phones during classes on the base of the lecturer, $36.8 \%$ use it from time to another and only 10.4 use it frequently. Table 21 shows that $31.2 \%$ of samples do their social visits during holydays only, $46 \%$ do them every week, $18 \%$ every month (about $33 \%$ of them sleep less than 4 hours) and only $4.8 \%$ do them every day (about $25 \%$ of them sleep less than 4 hours). Table 22 shows that $90.8 \%$ of samples live with their families and most

| Do you find difficulty in <br> concentration during <br> lectures | Hours of sleep |  |  | Total |
| :--- | :---: | :---: | :---: | :---: |
|  | less than 4 | 04-Jul | more than 7 |  |
| No | 6 | 17 | 11 | 34 |
| Often | 9 | 29 | 12 | 50 |
| Sometimes | 21 | 93 | 52 | 166 |
| Total | 36 | 139 | 75 | 250 |

Table 17: Do you find difficulty in concentration during lectures * Hours of sleep.

| Do you attend all of your <br> classes | Hours of sleep |  |  | Total |
| :--- | :---: | :---: | :---: | :---: |
|  | less than 4 | 04-Jul | more than 7 |  |
| Sometimes | 7 | 64 | 36 | 107 |
| Yes | 29 | 75 | 39 | 143 |
| Total | 36 | 139 | 75 | 250 |
| Total | 36 | 139 | 75 | 250 |

Table 18: Do you attend all of your classes * Hours of sleep.

| Do you find enough time to <br> do your homework during <br> college days | Hours of sleep |  |  | Total |
| :--- | :---: | :---: | :---: | :---: |
| I dont care | less than 4 | 04-Jul | more than 7 |  |
| No | 8 | 16 | 11 | 35 |
| No, but i do it during the <br> weekend | 12 | 35 | 15 | 62 |
| Yes | 9 | 40 | 20 | 69 |
| Total | 7 | 48 | 29 | 84 |

Table 19: Do you find enough time to do your homework during college days * Hours of sleep.

| Valid | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :--- | :---: | :---: | :---: | :---: |
| A lot | 26 | 10.4 | 10.4 | 10.4 |
| Depend on the <br> lecture | 132 | 52.8 | 52.8 | 63.2 |
| Sometimes | 92 | 36.8 | 36.8 | 100 |
| Total | 250 | 100 | 100 |  |

Table 20: Do you use your mobile during classes.

| When do you do your social <br> visiting | Hours of sleep |  |  | Total |
| :--- | :---: | :---: | :---: | :---: |
|  | less than 4 | 04-Jul | more than 7 |  |
| Everyday | 3 | 7 | 2 | 12 |
| Holydays | 10 | 44 | 24 | 78 |
| Monthly | 15 | 14 | 16 | 45 |
| Weekly | 8 | 74 | 33 | 115 |
| Total | 36 | 139 | 75 | 250 |

Table 21: When do you do your social visiting * Hours of sleep.

| Do you live with | Hours of sleep |  |  | Total |
| :--- | :---: | :---: | :---: | :---: |
|  | less than 4 | 04-Jul | more than 7 |  |
| Alone | 1 | 4 | 7 | 12 |
| Family | 33 | 131 | 63 | 227 |
| Friend | 2 | 4 | 5 | 11 |
| Total | 36 | 139 | 75 | 250 |
| Total | 36 | 139 | 75 | 250 |

Table 22: Do you live with * Hours of sleep.

| Why don't you live with your <br> family | Do you live with |  |  | Total |
| :--- | :---: | :---: | :---: | :---: |
|  | less than 4 | 04-Jul | more than 7 |  |
|  | 0 | 227 | 0 | 227 |
| To focus on studying | 1 | 0 | 0 | 1 |
| Not from Qassim | 9 | 0 | 8 | 17 |
| Others | 1 | 0 | 0 | 1 |
| Family problems | 1 | 0 | 3 | 4 |
| Total | 12 | 227 | 11 | 250 |

Table 23: Why don't you live with your family * Do you live with.

| Do you work outside the <br> university | Hours of sleep |  |  | Total |
| :--- | :---: | :---: | :---: | :---: |
|  | less than 4 | 04-Jul | more than 7 |  |
| No | 0 | 1 | 0 | 1 |
| Yes | 34 | 129 | 67 | 230 |
| Total | 2 | 9 | 8 | 19 |

Table 24: Do you work outside the university * Hours of sleep.
of them sleep 4-7 hours, $4.4 \%$ live with their friends and about $48 \%$ of them sleep more than 7 hours, and 4.8 live alone and $58 \%$ of them sleep more than 7 hours. Table 23 shows that most of the student who don't live with their families because they aren't from Qassim region. Table 24 shows that $7.6 \%$ of samples work outside the university and $47 \%$ of them sleep from $4-7$ hours and $42 \%$ of them sleep more than 7 hours a day.

## Discussion and Conclusion

The study shows that the students of the college of pharmacy are the most who sleep less than 4 hours and the students of economics are the most who sleep more than 7 hours a day. It also shows that, the students who sleep less than 4 hours a day are not satisfied with their sleeping at all.The major sleeping disturbance that students are suffering from is that they can't sleep continually $78 \%$,the second most common is that the students sleep very late $50.4 \%$, the third one is thatthe students feel tired when they wake up $34.4 \%$ and about 34.8 have difficulty in waking up in the morning (this results are the same as study was done
in Qassim University) [12].
The study also shows that the majority of samples who have a grade more than 4.5 sleep between $4-7$ hours daily $62 \%$,and shows that about $76 \%$ of samples change their sleeping patterns during exams. Which means that there is a big relationship between your sleeping and your study.

The study shoes a little relationships between sleeping and social life in which students who do their social visit every month $18 \%$ (about $33 \%$ of them sleep less than 4 hours) and for those who do them every day $4.8 \%$ (about $25 \%$ of them sleep less than 4 hours).The sleeping pattern get affected by who do you live with, in which $4.4 \%$ of students live with their friends and about $48 \%$ of them sleep more than 7 hours,and 4.8 live alone and $58 \%$ of them sleep more than 7 hours.

## References

1. Maquet $P$ (2001) The role of sleep in learning and memory. Sci294: 1048-1052.
2. Miro E, Cano-Lonzao MC, Buela-Casal G (2002) Electrodermal activity during total sleep deprivation and its relationship with other activation and performance measures. J Sleep Res 11: 105-112.
3. Holmes AL, Burgess HJ, Dawson D (2002) Effects of sleep pressure on endogenous cardiac autonomic activity and body temperature. J AppIPhysiol 92: 2578-2584.
4. Smaldone A, Honig JC, Byrne MW (2007) Sleepless in America: Inadequate sleep and relationships tohealth and well-being of our nation's children 119 29-37.
5. Drake CL, Roehrs T, Roth T (2003) Insomnia causes, consequences, and therapeutics: An overview. Depress. Anxiety 18: 163-176.
6. Pilcher J, Ginter D, Sadowsky B (1997) Sleep quality versus sleep quantity: Relationships between sleep and measures of health, well-being and sleepiness in college students. J Psychosom Res 42: 583-596.
7. Brown F, Buboltz W (2002a) Applying sleep research to university students: Recommendations for developing a student sleep education program. J College Student Develop 43: 411-416.
8. Brown F, Buboltz W, Soper B (2001) Prevalence of delayed sleep phasesyndrome in university students. College Student J 35: 472-476.
9. Svanum S, Zody Z (2001) Psychopathology and college grades. J Counseling Psychol 48: 72-76.
10. Pilcher J, Ott E (1998) The relationship between sleep and measures of wellbeingin college students: A repeated measures approach. Behavioral Medicine 23: 170-178.
11. Pilcher J, Walters A (1997) How sleep deprivation affects psychological variablesrelated to college students' cognitive performance. J Ame College Health 46: 121-126.
12. Alayel H, Alayel D (2012) Sleeping pattern among students of Qassim University. Sixth annual medical research meeting Abstract and scientific program.

[^0]:    *Corresponding author: Muath Ahmad Alturaiqy, Department of Community Medicine, General Practitioner, Zulfi General Hospital, Qassim University, Saudi Arabia, Tel: 966501252668; E-mail: muath.atturaiqy@gmail.com

    Received October 12, 2020; Accepted October 17, 2020; Published October 23, 2020

    Citation: Alturaiqy MA, Barrimah I (2020) Sleeping Disturbances among University Students. J Community Med Health Educ 10: 697.
    Copyright: © 2020 Alturaiqy MA, et al. This is an open-access article distributed under the terms of the Creative Commons Attribution License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.

