

## Wisdom Inspired Education

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“The believer seeks wisdom”

Mohammed ibn Abdelah

“Wisdom is not a product of schooling but of the lifelong attempt to acquire it”

Albert Einstein

We humans have inherited this lovely planet to harness its vast resources and maintain sustainable livable conditions for all of us, generation after generation. However, that event was not coupled with readily realized wisdom, a situation which put human race as societies and individuals, at jeopardy all along his known written history.

Indeed, we have not learn the lessons from our ancestors experience and continued to go through tragedy after tragedy, by committing dreadful acts inflicting damages to ourselves and the environments. It is a path that should not be repeated, but it still happens in one way or another.

It is obvious from the above quotations of Mohammed and Einstein respectively that wisdom is restricted to true believers, as one of their characteristics behavior, and to those who keep attempting to acquire it. Consequently, it is by no means disseminated publically.

To resolve the issue we have to come up with a workable educational program. I am a strong believer that through science and objective educational system we can communicate well and achieve better understanding of our mutual and sometimes contradicted problems or demands. Then the question posed: can we upgrade our current social visions by wisdom inspired education that leads to harmonious existence without fear of wars or other human made catastrophe, injustice or slavery. Hence, we should gradually and persistently uprooting concepts such as superiority and conflicts of civilizations.

In my view, it is possible to make progress by implanting seeds of wisdom or at least its feeling by inspiring students via the concept of the wholeness of humankind, his constructive role in his environment and the value of his appreciation of the gift of life and existence.

In fact, we need to learn how to adjust our concepts continually and as the needs arise, provided that there are always ethical guidelines to adhere to and be hold accountable. For that we have to rely heavily on the ongoing advances in neuroscience, modeling and the duality of the brain-mind complex continuum [1-3]. That is the necessity of knowing how to use our brains wisely.

The role of scientists and educators is pivotal in designing the needed education systems that will convey the right messages to inspire and motivate students in particular and peoples in general, all over the globe, to try thinking properly and in a balanced way i.e. by weighing acts and consequences. The intent is to make the earth a better place for all of us to live in and create a more conducive environment for achieving mutual benefits. One of our ultimate goal is ridding our planet of concepts encouraging and glorifying terrorist acts and spreading hatred instead of love and peaceful coexistence.

### References

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